CENTERBLACK FOR BLACK XCELLENCE **A DISTRIBUTED MODEL THAT ENGAGES THE CITY**

IMAGINE • EDUCATE • INSPIRE • INNOVATE









IMAGINE



IMAGINE A COMMUNITY WHERE THIS BOY IS TREATED AS A TREASURE AND NOT A THREAT.

His brilliance is assumed from the beginning. He is not disproportionately disciplined but rather is poured into and allowed to have bad days, like all of us humans. When he does so, he is supported to take deep breaths to calm his brain and learns emotional skills that strengthen his resiliency and emotional intelligence. He is given rigorous coursework so his math and literacy outcomes outpace his peers in the district. He is not just literate in the STEM field, he is fluent. He knows that his people have contributed meaningfully to the fabric of this nation in science, math, technology, architecture, medicine and literature. His cultural identity is not at odds with his academic success.

AND THIS BOY, IS NOT AN ANOMALY. HE IS NOT AN EXCEPTION TO THE RULE. HE IS THE RULE.



POTENTIAL

A collaborative of schools along with Black led and Black serving community organizations working together to unify and elevate the Black educational experience and improve outcomes for Black children, youth and families.

PLACE

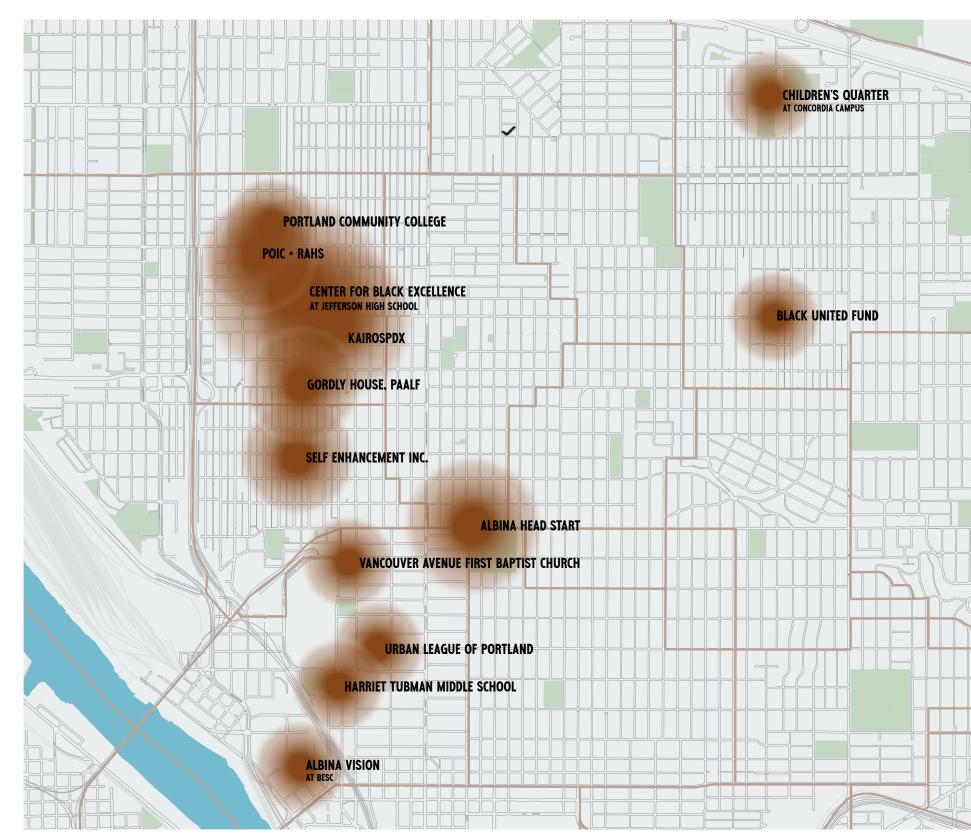
An intentional and comprehensive learning infrastructure and pipeline in the heart of Albina that is anchored by a renovated Jefferson High School working in concert with educators across the learning continuum.

PARTNERSHIP

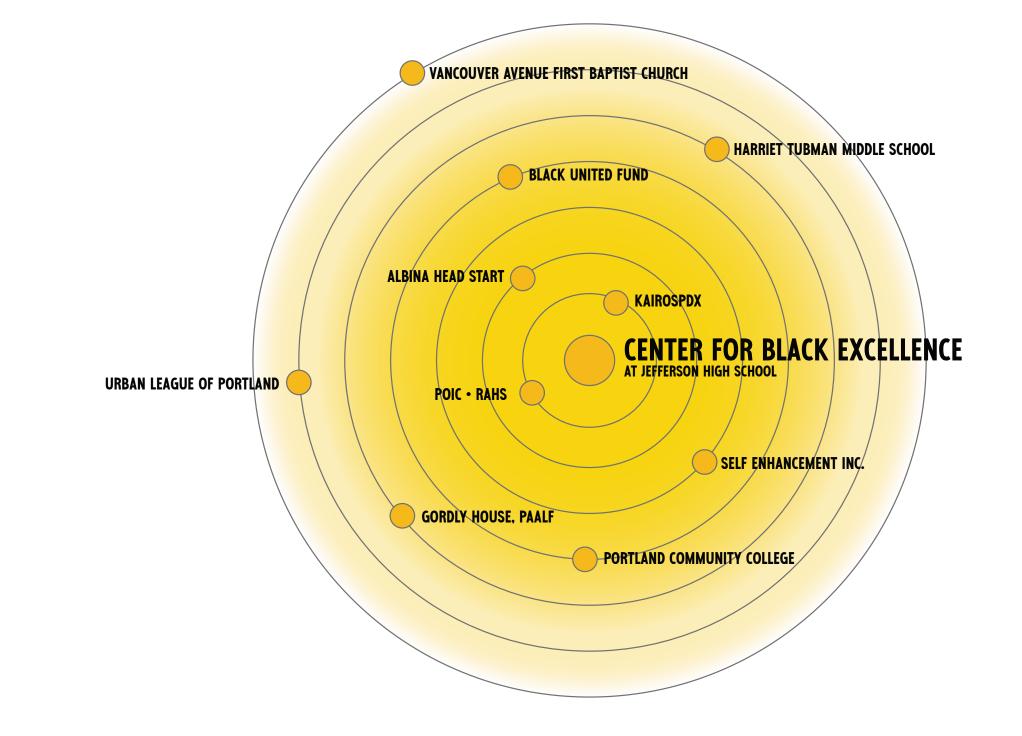
Jefferson High School, KairosPDX at Humboldt School, Harriet Tubman Middle School, PCC Cascade, Albina Head Start, Self Enhancement, Inc., Urban League of Portland, Vancouver Avenue First Baptist Church vocational training programs, and private businesses.

PROGRAM

Unify and elevate Black learning from early prekindergarten through higher education, and guide young learners throughout their tenure in PPS with proven culturally specific models. In addition to education, the Center for Black Excellence would advocate for Black children, provide networking and connecting opportunities, highlight excellence within the community, and facilitate giving back.









INSPIRE: PORTLAND CHILDREN'S QUARTER

POTENTIAL

Establish a campus that is exclusively designed to welcome and center the experiences and development of Portland's children, youth and families.

PLACE

A reimagined Concordia campus in NE Portland.

PARTNERSHIP

Children's Theater, Children's Museum, PIL Athletic Pavilion, PPS Headquarters, and PPS University for continuing education. PPS could also partner with local philanthropy to design the Children's Quarter.

CHILDREN'S QUARTER

BOTTOM PHOTOS FROM LEFT: PARKDALE REVITILAZATION PROJECT, PORTLAND (photo credit, Bruce Ely) CHILDRENS THEATRE, SAN FRANCISCO (photo source, Handful Players) PORTLAND PUBLIC SCHOOL CLASSROOM, PORTLAND (photo source, PPS Facebook)

PROGRAM

PPS HQ office, affordable housing for families and teachers, health center, art and athletic facilities.



INNOVATE: ALBINA VISION

VISION

Use an innovative public/private partnership to create a mixed-use community – proximate to jobs, the Willamette River, public transportation and community based organizations and schools that have historically served Black people – that centers the contributions of Black Portlanders to our civic life and economy.

POTENTIAL

A youth centered community in Lower Albina designed to create opportunity for Portland's next generation of Black people to build wealth and reclaim home. A new neighborhood in the city would allow for intentional design for the safety of Black and brown children in the urban environment.

PUBLIC SCHOOL CIVIC BUILDING BO PARKING CROCERY MTERSTATION





BOTTOM PHOTOS FROM LEFT: HIGHLANDER ACCELERATOR, OMAHA (photo credit, Mike Sinclair) RENDERING OF ALBINA VISION STREET LIFE, PORTLAND (rendering by Hennebery Eddy)

PLACE

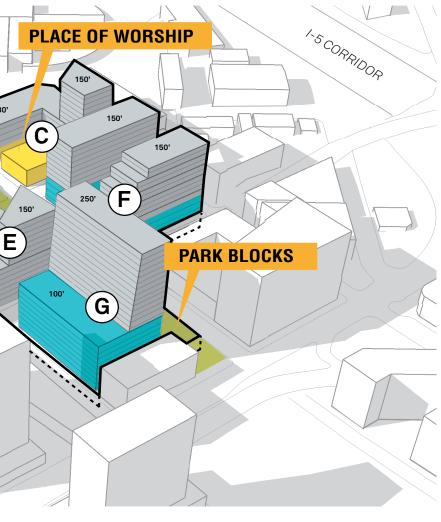
The former BESC site in historic lower Albina and several adjacent properties.

PARTNERSHIP

PPS will partner with Albina Vision Trust, including a provision for the generation of a perpetual income stream to support PPS programs.

PROGRAM

Housing at scale for teachers, staff, and families with children. The possibility for a new school at its core. Play space in the City. BIPOC owned small businesses.







EDUCATE-INSPIRE-INNOVATE: MOVING FORWARD

NEXT STEPS PPS and AVT will work together to: **1. STRUCTURE THE INITIAL PARTNERSHIP;** 2. DETERMINE PROJECT SEQUENCING; 3. STRUCTURE COMMUNICATION PATHWAYS, AND; 4. FURTHER IDENTIFY AND REFINE FEASIBILITY/FUNDING STRATEGIES.